

## SCIENTIFIC PROJECT INFORMATION

<b>Project No</b>	227- 2271694-1166
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<b>Project name::</b>	
Information-Communication Competency of the Educators	
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<b>Project summary:</b>	
<p>The Report from the UNESCO's International Committee in developing education for the 21stc.(J.Delors...), and the Millenium Declaration – the policy document (Millenium Development Goals) from the UN for the 21stc (2000.-2015.) suggest changes in education of the educators in direction of confirming their new competencies. The obvious consequences of the communication-information incompetency of the educators are: lack of motivation and running away from school, loneliness and agresiveness of children, nondiscipline, alienation, conflicts and poor cooperation between the educational institutions and the parents, mobbing (school bullying). How can the efficient educators be differentiated from the inefficient? By knowledge, behaviour, motivation and skills (K.S.Kathleen 98.). Communication-information competency is defined as the possibility of adaptation of a message to the interaction and context, where feedback is used as information on successfulness (or failure) of the adaptation. (Spitzberg, B.H.&amp;Cupach,W.R.84., Bratanić,M.,02., 03., 04., Bakić-Tomić,LJ.99.,03.,04.,Valente,M.&amp; Horn,J. E.05., Santos,A.P.05.,Elliot, J.&amp;Grigorenko,E.06.,Allen,S.06.). Possession of information-communication competencies provides a developed ability to become competent in managing changes. The aim of the research is to create clear conceptions and findings on information-communication competencies regarding receiving and providing information in personal and apersonal (ICT) communications homogenous region, realising in this interaction and feedback, with the objective of interpersonal undestanding, appreciation and motivation, helping the children to develop and advance in the environment of humanity and democracy. The duration of the research would be 5 years, and would be sucessively conducted in stages: gathering the relevant information from the world, analysing information-communication profile of the educators in kindergartens and primary education in Croatia using a sample population rate of (N=600), the development of the educational program training for achieving information-communication competencies, measurements of effectiveness, and defining relevant performance of educators. The data will be systematically collected by observation and recording, questionares, interviews, case studies, content analysis etc.</p>	

Positive effects are expected to be seen in higher quality of interpersonal relationships in the educational activities with children.